

## **Byers Green Primary School**

### **PE and Sport Premium Funding 2020-2021**

*“Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.” (DfE May 2019)*

This means that we should use the premium to:

- develop or add to the PE, physical activity and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

We can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**The amount of premium received for 2020-2021 was £ 16,760**

**A full breakdown of how it has been spent is outlined below:**

Accessing the following services provided by Sedgefield School Sport Partnership:

#### **Competition SLA (£1,818)**

**Full access to the SSP competition calendar:**

- Flagship Events (Sedgefield DASH, Primary Olympics, Colour Run Festival)
- Competitions (in addition to the School Games)
- Participation festivals
- Tiered competitions
- Festivals specifically designed for higher ability, lower ability, mixed ability
- Inclusion festivals and competitions
- EYFS – Y6
- Gifted and Talented events

**SSP Networking Meetings and Headteacher Meeting** – 4 meetings.

**Data Report on participation rates in competitions and festivals**

**Standard SLA (£3941) – 50 credits available**

**Coaching Support (30 credits used)**

Coaches will work alongside teachers with the main aim of upskilling the teacher in that curriculum area. Coaches will be sourced, vetted and supplied by GoWell. The SSP will provide a service of quality assurance and monitoring of coaches deployed. SSP coaches will not cover PPA time. Chosen curriculum coaching was as follows:

- Autumn term – Gymnastics - 2 hours of coaching support per week for 10 weeks **(10 credits)**
- Spring term – Dance - 2 hours of coaching support per week for 10 weeks **(10 credits) Virtual due to lockdown**
- Summer term – Football - 2 hours of coaching support per week for 10 weeks **(10 credits)**

**Other Services (20 credits used)**

- **Hoopstarz (4 credits)** – A full day of hula hooping where classes take part in a range of activities including tricks and games. Staff are upskilled throughout the day to ensure sustainability. Playground activities and ideas of how to use the programme to be shared with staff.
- **Archery Day (4 credits)** – A chance for the children to learn how to use a bow and arrow and aim to hit the bullseye! The children work in teams or as individuals to score points.
- **Fencing Day (4 credits)** – A fun introduction to fencing for all ages and a chance to experience something new. The day involves learning the basics required for this technical sport.
- **Interactive Speed Cones Day (4 credits)** – A new way to introduce individuals or teams to working against the clock whilst developing speed, cooperation, reaction time and the basics of orienteering.
- **Disability Sport Day (4 credits)** – Staff from GoWell to deliver a day of disability sport in school. Schools can choose between a mix of Boccia, New Age Kurling, Goal Ball and Sitting Volleyball. This will be delivered alongside school staff so staff can confidently deliver the activities again independently.
- **Access to online resources**
- **Equipment loan scheme**
- **Management, coordination and quality assurance of all services delivered**
- **Priority on additional programmes and opportunities sourced by SSP**

## **Part-Time Teaching Assistant with PE Specialism (contribution of £11,001 towards annual salary)**

The Part-Time Teaching Assistant with PE Specialism will:

- assist with the delivery of PE lessons
- lead structured sports activities at playtimes and lunchtimes
- run afterschool sports clubs

## **Impact our school has seen on pupils' PE, physical activity and sport participation and attainment and how the improvements will be sustainable in the future**

It was very difficult to quantitatively or qualitatively measure the full impact of the 2020-2021 PE and Sport Premium spending in our school due to the effects of the closure of schools to most pupils from 5 January to 8 March 2021. As all our funding had already been committed as outlined above, it was not possible for us to carry forward any funding into the next academic year.

<b>Key indicator</b>	<b>Impact</b>	<b>Sustainability</b>
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"><li>• Active playtimes encouraged, using playground equipment for each bubble.</li><li>• Timetables for bubbles to use different areas of the school grounds led to some high quality inter-school competitions.</li><li>• All children continued to receive 2 hours of timetabled PE per week. (The children were signposted to daily Joe Wickes lessons and virtual lessons from GoWell during periods of lockdown)</li><li>• GoWell Heart project for Year 5/6 to encourage the children to get daily exercise and engage with physical activity.</li></ul>	<ul style="list-style-type: none"><li>• Continued commitment for all children to receive at least 2 hours of timetabled PE per week.</li><li>• Continued encouragement of all children to participate in 60 minutes of physical activity per day – with 30 minutes taking place in school.</li><li>• Educating the children to recognise that physical activity also supports their emotional health and wellbeing (from being part of the GoWell heart project)</li></ul>
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"><li>• All staff and children continue to understand the importance of regular physical activity.</li><li>• PE and sport continues to be valued as a curriculum area in its own right but also for the beneficial effects it can have in other areas of the curriculum.</li><li>• Children's achievements in PE and sporting activities continue to be celebrated in weekly praise assemblies (certificates and medals), on display board in hall and in noticeboard section of school website.</li></ul>	<ul style="list-style-type: none"><li>• Continued focus on the high profile of PE and sport in future school improvement plans.</li><li>• Continued celebration of children's achievements in a variety of ways.</li></ul>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff continue to show an increase in confidence, knowledge and skills following coach-supported sessions in gymnastics, dance and football.</li> <li>• High quality lessons with high level of activity have been planned.</li> <li>• Units of work from previous work with coaches have been delivered by the class teacher.</li> <li>• Teaching assistant with PE specialism ensured that planning for PE lessons continued to show progression and development of skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued use of increased knowledge and skills by more confident teachers to plan future high quality PE lessons.</li> <li>• PE coordinator to offer support to ensure skills are developed and progressed.</li> <li>• Continued support from GoWell PE specialist to ensure CPD is up-to-date and of high quality.</li> </ul>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• GoWell curriculum coaching enabled children to access a range of sporting opportunities.</li> <li>• Coaching days gave a broad range of new skills and provided children with a knowledge of other activities which are available.</li> <li>• After school clubs were linked to upcoming interschool competitions to provide children with an opportunity to experience a wider range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued encouragement of all children to try a range of different sports and continue these outside of curriculum time through links with local clubs.</li> <li>• Continued commitment to try to link after school clubs to upcoming competitions where possible.</li> </ul>
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Children across school (from YR-6) have taken part in a variety of interschool sport competitions.</li> <li>• Due to lockdown intra-school competition was temporarily suspended.</li> <li>• Online competitions and challenges set for each class – eg the Online Olympics and completing daily tasks and challenges set by GoWell.</li> <li>• Challenge days encouraged the children to beat their personal best and work in teams in order to compete with others within their peer group.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued commitment to take part in a range of competitive events both at a within school level and with other schools across the local area.</li> <li>• Continued encouragement of all children to be competitive and want to succeed but also to recognise the importance of demonstrating the School Games values when competing.</li> </ul>

## **Swimming**

Our swimming programme is usually organised so that our Y5/6 children swim for the whole of the autumn term and first half of the spring term. Unfortunately, the school swimming programme was suspended for most of the academic year. Towards the end of the summer term, as restrictions were lifting, our year 5/6 children were given the opportunity to attend three swimming lessons of which they were only able to attend two. This was not enough time to fully assess the children's standards in relation to the statutory requirements.

It is now a DfE requirement for schools to publish information about the swimming competency of their Y6 cohort.

For 2020-2021 the proportion of our Y6 cohort who met each requirement was as follows:

- swim competently, confidently and proficiently over a distance of at least 25 metres – no data held
- use a range of strokes effectively – no data held
- perform safe self-rescue in different water-based situations – no data held

NB - Due to the coronavirus pandemic and the suspension of the school swimming programme we were unable to assess the proportion of our Y6 cohort who met each of the above requirements.