

Byers Green Primary School

PE and Sport Premium Funding 2019-2020

“Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.” (DfE May 2019)

This means that we should use the premium to:

- develop or add to the PE, physical activity and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

We can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The amount of premium received for 2019-2020 was £16,760

A full breakdown of how it has been spent is outlined below:

Accessing the following services provided by Sedgefield School Sport Partnership:

Competition SLA (£1,568)

Full access to the SSP competition calendar:

- Participation festivals
- Competitions (in addition to the School Games)
- Tiered competitions
- Festivals specifically designed for higher ability, lower ability, mixed ability
- Inclusion festivals and competitions
- Major events e.g. Sedgefield DASH!, Primary Olympics

SSP Networking Meetings and Headteacher Meeting – 4 meetings.

Data Report on participation rates in competitions and festivals

Enhanced SLA (£4,789) – 18 credits available

Coaching Support (6 credits used)

Coaches will work alongside teachers with the main aim of upskilling the teacher in that curriculum area. Coaches will be sourced, vetted and supplied by Sedgefield School Sport Partnership. The SSP will provide a service of quality assurance and monitoring of coaches deployed. SSP coaches will not cover PPA time. Chosen curriculum coaching was as follows:

- Autumn term – Gymnastics - 2 hours of coaching support per week for 10 weeks **(2 credits)**
- Spring term – Dance - 2 hours of coaching support per week for 10 weeks **(2 credits)**
- Summer term – Football - 2 hours of coaching support per week for 10 weeks **(2 credits)**

Other Services (12 credits used)

- **Move with Max (1 credit)** - Move with Max is an evidence based movement programme aimed at EYFS that teaches fundamental movement skills through readily available story books. All four sets of the well-received Move with Max Resource we have created for EYFS. This includes 4x10 sets of cards linked to widely accessible story books, that can be linked to curriculum themes (e.g. under the water, space, forest) and an assessment framework.
- **EYFS Support Package (2 credits)** - 5 direct contact hours from our EYFS specialist which can be used in a bespoke way for your school, such as: • Supporting staff to implement and deliver the Move with Max Resource • Planning topics and how physical development opportunities can be incorporated • Upskilling PE Apprentices in EYFS. • Looking at fine & gross motor activities in the classroom and outside • Collaboratively planning schemes of work focusing on particular areas in need of development.
- **Skipping Day (2 credits)** - An exciting day of Skipping delivered by Skipping Schools. This includes a whole school CPD session which ensure that skipping can be continued by the School. Help make your playground more active with this coaching day!
- **Taster Sessions (2 credits)** - 3 x half day taster sessions linked to local community clubs (where possible). This will involve local community clubs delivering sessions to year groups where their club has a team/session to encourage children to transition from School Sport to Community Sport. Each geographical area may receive a different programme dependent on the clubs nearby.
- **OAA Resources (3 credits)** – Choose an area of your school to be ‘mapped’ and our team will produce resources including, 30 printed maps for KS1 plus a photo trail and 30 printed maps for KS2 plus markers and scorecards.

- **PE Specialist Teacher Support (2 credits)** – PE specialist time (7.5 hours) to meet the needs of your school. We suggest the most effective use includes:
 - Whole school CPD on a chosen area of PE
 - 1-2-1 sessions with the subject leader (auditing provision, strategic planning, action planning, assessment, curriculum overhaul, spend of PE and Sport premium)
 - 1-2-1 sessions with class teachers (collaborative planning, developing assessment opportunities, developing confidence and creativity in delivery styles, differentiating content effectively, appropriate use of equipment)

1-2-1 progress meetings with SSP Manager/Education Manager

Data analysis and reports

Judo taster

Access to online resources

Equipment loan scheme

Management, coordination and quality assurance of all services delivered

Priority on additional programmes and opportunities sourced by SSP

Part-Time Teaching Assistant with PE Specialism (contribution of £10,403 towards annual salary)

The Part-Time Teaching Assistant with PE Specialism will:

- assist with the delivery of PE lessons
- lead structured sports activities at playtimes and lunchtimes
- run afterschool sports clubs

Impact our school has seen on pupils' PE, physical activity and sport participation and attainment and how the improvements will be sustainable in the future

It was very difficult to quantitatively or qualitatively measure the impact of the 2019-2020 PE and Sport Premium spending in our school due to the effects of the closure of schools to most pupils from 23 March 2020 to the end of the school year. As all our funding had already been committed as outlined above, it was not possible for us to carry forward any funding into the next academic year.

Key indicator	Impact	Sustainability
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> All children continued to receive 2 hours of timetabled PE per week. After school clubs engaged a range of children across KS2 including some who do not normally participate in extra-curricular sporting opportunities. 	<ul style="list-style-type: none"> Continued commitment for all children to receive at least 2 hours of timetabled PE per week. Continued encouragement of all children to participate in extra-curricular sports clubs.
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> All staff and children continue to understand the importance of regular physical activity. PE and sport continues to be valued as a curriculum area in its own right but also for the beneficial effects it can have in other areas of the curriculum. New PE uniform maintained to continually raise profile of PE and ensure children have appropriate kit for sporting activities. Children's achievements in PE and sporting activities continue to be celebrated in weekly praise assemblies (certificates and medals), on display board in hall and in noticeboard section of school website. 	<ul style="list-style-type: none"> Continued focus on the high profile of PE and sport in future school improvement plans. Continued emphasis on the importance of appropriate PE kit. Continued celebration of children's achievements in a variety of ways.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Staff continue to show an increase in confidence, knowledge and skills following coach-supported sessions in gymnastics, dance and football. Support provided by Sedgefield SSP staff for class teachers and teaching assistant with PE specialism ensures that planning for PE lessons continues to show progression and development of skills. 	<ul style="list-style-type: none"> Continued use of increased knowledge and skills by more confident teachers to plan future high quality PE lessons. Continued support from SSP PE specialist to ensure CPD is up-to-date and of high quality.
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> SSP curriculum coaching and taster sessions enabled children to access a range of sporting opportunities. After school clubs were linked to upcoming interschool competitions to provide children with an opportunity to experience a wider range of sports. 	<ul style="list-style-type: none"> Continued encouragement of all children to try a range of different sports and continue these outside of curriculum time through links with local clubs.

		<ul style="list-style-type: none"> Continued commitment to try to link after school clubs to upcoming competitions where possible.
Increased participation in competitive sport	<ul style="list-style-type: none"> Children across school (from YR-6) have taken part in a variety of intraschool and interschool sport competitions. Greater preparation ahead of interschool competition led to greater success in these team events. 	<ul style="list-style-type: none"> Continued commitment to take part in a range of competitive events both at a within school level and with other schools across the local area. Continued encouragement of all children to be competitive and want to succeed but also to recognise the importance of demonstrating the School Games values when competing.

Swimming

Our swimming programme is organised so that our Y3/4 children swim for the whole of the autumn and spring terms and the first half of the summer term. Our Y5/6 children then have an opportunity to top up their skills in the second half of the summer term.

It is now a DfE requirement for schools to publish information about the swimming competency of their Y6 cohort.

For 2019-2020 the proportion of our Y6 cohort who met each requirement was as follows:

- swim competently, confidently and proficiently over a distance of at least 25 metres – no data held
- use a range of strokes effectively – no data held
- perform safe self-rescue in different water-based situations – no data held

NB - Due to the coronavirus pandemic and the suspension of the school swimming programme we were unable to assess the proportion of our Y6 cohort who met each of the above requirements.