

Byers Green Primary School

Pupil Premium Statement

Our school's pupil premium grant allocation amount for 2020-2021

- £36,315

Summary of the main barriers to educational achievement faced by eligible pupils at our school

- Our children who are eligible for pupil premium funding demonstrate a range of attainment in relation age-related expectations (below, in-line and above). A proportion of eligible children do experience difficulties particularly in relation to basic skills in the areas of reading, writing and mathematics.

How we will spend the pupil premium to overcome those barriers and the reasons for that approach

- Employment of an additional teacher:
 - To maintain 4 classes (YR, Y1/2, Y3/4, Y5/6) so that EYFS, KS1, lower KS2 and upper KS2 can be taught discretely in order to avoid cross key stage classes.
 - To ensure that all children who are eligible for pupil premium receive good quality first teaching and thereby reduce the need for later intervention.
- Deputy Headteacher to take on role of support and intervention teacher:
 - to support smaller class sizes for English and mathematics lessons in upper KS2 to ensure that children are taught in specific year groups for a proportion of the year.
 - to deliver a range of interventions in English and mathematics across the whole school to ensure that identified gaps in learning are dealt with quickly and effectively.

How we will measure the effect of the pupil premium

- Analysis of outcomes from ongoing assessment and termly standardised tests (reading, writing, maths and GPS).
- Termly pupil progress meetings to identify impact of support and intervention.
- Use of iTrack Primary (pupil tracking system) to analyse children's attainment and progress.
- Use of ASP, Inspection Dashboard and FFT Aspire data to analyse children's attainment and progress against national comparators.

The date of the next review of our school's pupil premium strategy

- July 2021

Impact of last year's pupil premium spending in our school

- It was very difficult to quantitatively measure the impact of last year's pupil premium spending in our school due to the effects of the closure of schools to most pupils from 23 March 2020 to the end of the school year. We usually analyse our children's attainment and progress against national comparators. However, this was not possible due to the cancellation of all primary assessments and consequently no national, regional, local or constituency statistics for any primary school assessments for the 2019-2020 academic year were published.