

## **Byers Green Primary School - Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, teaching staff will allocate activities via Classroom Secrets Kids and Times Table Rock Stars. Children will be encouraged to read and share stories at home. For the children in our Reception class, their learning can be accessed via Tapestry.

We aim to support families by loaning necessary IT equipment if we are able to source them from the DFE.

Communication will be made by text messages, website updates, staff emails and phone calls.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Byers Green Primary School, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. The children who are attending school will receive the same lessons as those children at home. However, we have needed to make some adaptations in some subjects. For example, we understand that families may not have access to the resources required to access some subjects such as science, DT, art and music. For these lessons, teachers have adapted the lessons to account for the fact the children are at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3-4 hours is recommended
EYFS (Reception class)	Daily activities linked to: <ul style="list-style-type: none"><li>• Maths</li><li>• Phonics</li><li>• Topic based work</li></ul> All activities are supplied via Tapestry. Weekly packs of supplementary resources are available for collection.
Key Stage 1	Approximately 3 hours. A recommended timetable has been provided which covers: <ul style="list-style-type: none"><li>• Maths.</li><li>• English (including reading, phonics, comprehension and writing) – all work to be based around stories linked to a theme.</li><li>• Spelling – weekly spelling lists and regular practice to be encouraged.</li><li>• Topic related work such as Spanish, DT, RE and Science.</li><li>• Daily exercise with Joe Wicks and Supermovers.</li></ul>
Key Stage 2	Approximately 4 hours. A recommended timetable has been provided which covers: <ul style="list-style-type: none"><li>• Maths (including times table work)</li><li>• English (including reading, comprehension and writing) – all work to be based around a class novel. Copies of the novel have been provided.</li><li>• Grammar and spelling – weekly spelling lists and spelling tests.</li><li>• Topic related work such as Spanish, DT, RE and Science.</li><li>• Daily exercise with Joe Wicks.</li></ul>

## Accessing remote education

### How will my child access any online remote education you are providing?

Learning will be uploaded to the Remote Classroom on the Byers Green Primary School website. Teachers will source and create learning clips, PowerPoints and videos linked to each lesson. All lesson resources are also uploaded to this platform which can be used on screen or printed. Paper based resources to supplement the lessons will be printed in school and can be picked up on a weekly basis. Teachers will also assign, where appropriate, lessons from Classroom Secrets Kids. Logins to Times Table Rockstars will be provided and other online recommendations are being made such as the BBC website and Oxford reading Owl.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families do not have access to devices, we have asked that they contact school. We hope to be issued with devices from the DFE which can be loaned to families during the period of lockdown. Information will be provided to families regarding acceptable use of the devices.
- We have also asked families to contact school if they have issues around Internet access or browsing data. We have information regarding companies willing to offer support with additional Internet use which we can signpost families to.
- On a weekly basis, all resources are being printed and put together in a pack which can be collected from school. We aim to provide the resources for the following week every Friday. Details of covid-secure collection procedures are available on our website or contact the school office for details.
- We ask that paper based work is returned to school at given drop off points when the next pack is collected. Staff will then provide feedback to the children on the work which has been handed in.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers have adapted the planned Curriculum for this term so that it can be accessed from home. Teachers are delivering weekly planning where the lessons suggested for each day are uploaded to the Remote Learning area on the Byers Green Primary School website. The plans include links to teaching slides, clips and videos as well as work for the children to complete.

We have access to a number of online resources which can be accessed at home:

- Classroom Secrets Kids
- Times Tables Rockstars (Key Stage 2)
- Tapestry (EYFS – Reception class)
- Reading Eggs (Free trial – Reception Class)
- Oxford Reading Owl resources
- Oak Academy resources
- White Rose Maths
- Twinkl Go
- BBC Education resources
  
- All teacher resources uploaded to our Remote Learning area
- Printed paper packs produced by teachers on a weekly basis (e.g. workbooks, worksheets, craft activities linked to art and DT)
  
- Novels for Key Stage 2 children and reading books for Key Stage 1 children. Access to phonics via Tapestry for Reception class.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have proposed a weekly timetable with daily tasks which we expect the children to undertake. We recognise that the timeframes for completing these tasks may be different for each family's individual circumstances. The timetable can be used flexibly to fit in with the routines parents need to establish at home.

Staff are contacting families on a regular basis to see how things are going. If families require advice, we recommend contacting school by telephone or class email. We will do everything we can to support our families and encourage active participation in learning from home.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- On a weekly basis parents are asked to email photographs of the work the children have completed. We ask for a minimum of one piece of maths, English and topic work. Staff will respond during the hours they are on site to give feedback.
- Paper based copies of work are to be returned to school on specific drop off days (when the next pack is being collected). These will be filed in school and feedback given to the children when the next paper copies are collected.
- We ask that parents contact school if they have any concerns around their child's level of engagement. We can discuss issues with families and children and offer support.
- Where we have seen no evidence of work being emailed or returned to school, we will contact families to discuss any issues.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will review work and messages emailed into school as soon as possible and during school hours.
- We will review written packs once they have been returned to school. We may call parents and children for discussion. Notes can be exchanged via the class teacher and home in the packs as they are collected and returned to school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff will be differentiating work for the specific needs of the children.
- Teachers are available to discuss specific needs for your child.
- Reading books will be provided for Key Stage 1 children and those children on the reading scheme to support the development of reading skills.
- Tasks and activities set for younger children will be designed to be practical, short and as engaging as possible and where longer periods of focused time is not appropriate.
- Tapestry and Reading Eggs will be used for Reception class where regular contact can be made with their class teacher and more regular feedback can be given and shared.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- All learning will be uploaded to the Remote Classroom on the school website.
- Paper-based resources can be delivered on request and any other equipment required (this will require discussion due to isolation)
- Staff will contact parents/carers to discuss the work and give feedback over the telephone.