

Cycle: B Class: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Rainforests</b>		<b>Victorian childhood</b>		<b>Change</b>	
<b>Class text(s) English</b>	Running Wild <b>Michael Morpurgo</b> The Vanishing Rainforest/Poetry <b>Ted Hughes</b>		Street Child <b>Berlie Doherty</b>		Letters from the Lighthouse <b>Emma Carroll</b>	
	Character and setting description Story Newspaper report	Argument Information Books	Setting description Non-chronological report Biography	Letters Persuasion	Character and setting Story Letter	WWII fact file Instructions Diary entry
<b>Maths</b>	Addition Subtraction Multiplication Division Measurement	Fractions Decimals percentages	Geometry Statistics	Problems and puzzles linked to number Fractions Ratio and proportion	Algebra Measurement Geometry	Statistics Calculation
<b>Science</b>	Animals Including Humans (healthy bodies)	Light (seeing light)	Electricity (changing circuits)		Evolution and Inheritance	Living Things and Habitats (life cycles)
<b>Computing</b>  Programming  Digital Literacy  Digital Citizenship	Hour of Code resources  Build the model – control using Scratch  Talking safely online	Make an interactive powerpoint - rainforests  New Brazilian restaurant opening- design promotional materials (open project) e.g. TV adverts	<b>SATS</b>  Microbits - coding using devices  – borrow from EDS	TV advert advertising missing boy Jim from Street Child.  Plan a journey of survival for a Victorian Child, who is homeless.	<b>Kodu</b> – Create a virtual 3D world.  Program an object to move around the world.  <b>Body Image</b> – Building resilience.	Design a new propaganda poster (open project) e.g. posters/leaflets  TV documentary style video about life as an evacuee – I MOVIE

<p>Communication Publishing and collaborating</p> <p>Digital video</p> <p>Handling Information</p>	Privacy Rules				Cyberbullying	
<b>Art</b>		<p><b>Painting and drawing:</b> Developing section details based on <b>Frida Khalo</b> and South American art.</p>		<p><b>Printing:</b> Art in the style of <b>William Morris</b>, designing pattern and print and printing onto fabric.</p>	<p><b>Sculpture:</b> Clay sculptures based on 1101 'Tommy' at Seaham Harbour by <b>Ray Lonsdale</b>.</p>	<p><b>Painting and drawing:</b> Develop paintings and drawings based on work of <b>Paul Nash</b> – war artist.</p>
<b>DT</b>	<p><b>Structure:</b> Make a shelter to survive in the rain forest – bush craft activity.</p>		<p><b>Mechanism:</b> Make a moving cam model to show a Victorian fairground ride.</p>		<p><b>Cooking and nutrition:</b> Consider how food changed during World War II and the way it was rationed. Make food following WWII recipes.</p>	
<b>Geography</b>	<p><b>Human and physical geography:</b> Why are rainforests so important? Vegetation, biomes and forest types.</p>	<p><b>Location and place knowledge:</b> Brazilian cities and South America, comparing a region in South America to a region in UK.</p>			<p><b>Where does my food comes from:</b> Origins of key foods; focus on local farming and industry.</p>	

	<b>Geographical skills and fieldwork</b> : on going across the year					
<b>History</b>			<b>Victorian Britain:</b> Has life got better for children in Britain? Consider what life was like for working children in Victorian times compared to life now.	<b>WWI:</b> What's in a name? Research local history and war memorials within Durham.	<b>WWII:</b> Local history study. Research how WWII affected the North East.	
<b>Spanish</b>	Districts in Spain Stereotypes Weather [revision] Seasons/ months: likes and dislikes Adjectives / conjunctions	<i>La tierra</i> short story	<i>Santiago de Compostela</i> pilgrimage Revision: past tense : <i>ir / ser</i>  <i>Yo soy musico</i>	Minibeasts Adjectives / nouns / extended sentences	Sports	Future tense <i>ir / ser</i>  <i>Al aeropuerto</i>
<b>Music</b>	Learning to play the Ukulele with teacher from the Durham Music Service					
<b>PE</b>	Invasion games  Gymnastics - with South Durham Gym Club	Dance- linked to our Christmas performance	Net and wall games	Games - zone rounders  Gymnastics	Athletics - with a coach	Outdoor and adventurous activities
<b>PSHCE</b>	New beginnings	Getting on and falling out	Going for Goals	It's Good To Be Me	Relationships	Changes
<b>RE</b>	Why do people use rituals today?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Sunday the most important days for Christians?	What do Sikhs believe?	What do we know about Christianity? (exploration through the concepts)