

Cycle: A Class: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Space (English) Vikings (Foundation work)</b>		<b>Around the World in 80 Days</b>		<b>Titanic (English) Mayans (Foundation work)</b>	
Class text(s) English	Thief! Malorie Blackman	Autobiography	Kensuke's Kingdom Michael Morpurgo		Extracts, diaries and comprehension.	
	Missing chapter Setting description Newspaper Sci. Fi Story	Diary entries Information book	Fact file Description instructions	Poetry Argument/ persuasion	Character study Reports	Information Books Explanation
Maths	Addition Subtraction Multiplication Division Measurement	Fractions Decimals percentages	Geometry Statistics	Problems and puzzles linked to number Fractions Ratio and proportion	Algebra Measurement Geometry	Statistics Calculation
Science	Earth and Space	Living things and their habitats (classifying organisms)	Forces		Animals, including humans (changes and reproduction)	Properties and changes of materials
<b>Programming</b> <b>Digital</b> <b>Literacy</b>  <b>Digital</b> <b>Citizenship</b>  <b>Communication</b> <b>Publishing</b>	Hour of Code resources  Scratch revision  Scratch – extension – Lego we do  Build the model – control using Scratch  Talking safely online  Privacy Rules	Make an interactive powerpoint - Vikings / story  TV documentary style video about the Vikings – I MOVIE  OR Viking photos into I MOVIE – voice over .....  animations	Microbits - coding using devices  – borrow from EDS  Book  Pupils begin to understand how data passes around the internet  o	TV advert to promote a visit to a country you've been study .  Plan a trip to the country of your choice - Spreadsheet costs e.g. flight / hotel / train	<b>Kodu</b> – Create a virtual 3D world.  Program an object to move around the world.  Then activity – Kodu Collecting Coins  <b>Kodu course ???</b>  <b>Body Image – Building resilience.</b>	New restaurant opening- design promotional materials (open project) e.g. posters/leaflets  New restaurant opening- design promotional materials (open project) e.g. TV adverts

and collaborating			Play like Share - resource from CEOP  (see staff shared )  Game On		Cyberbullying	
Digital video						
Handling Information						
Art	Drawing/Colour/ Collage:  Space		Drawing and Sculpture:  People in action.		Sculpture/Drawing and Colour:  Mayans: Artwork from other cultures.	
DT		Space  Electric control  Moon buggy -		Textiles - Viking clothing		Cooking and nutrition – Mexican food
Geography			Locational Knowledge - position and significance of lines of longitude and latitude and time zones Locational Knowledge - locate world countries	Human and physical geography - trade links, natural resources including energy, food, minerals & water		
History	Viking and Anglo Saxon struggles for power – How vicious were the Vikings?		Viking and Anglo Saxon struggles for power – How vicious were the Vikings?	Non-European Society The Mayan Civilisation		
Spanish Strands: Oracy / Literacy /	Subject / verb agreement	Space / planets Cognates	Spanish – speaking countries Adjectives	Numbers to 1000	Revise forms of transport Verb <i>ir</i>	Ordering food Buying items

<p>Intercultural Understanding/Knowledge about Language [KAL]/Language Learning Strategies [LLS]</p> <p>Intercultural understanding</p>	<p>Revision of verb <i>ser</i> / colours / simple adjectives Cognates</p>	<p>Spanish – speaking countries</p> <p>European Day of Languages [26<sup>th</sup> September]</p> <p><i>Día Nacional de España</i> [12<sup>th</sup> October]</p> <p>Day of the Dead [<i>Día de los Muertos</i>]</p> <p>Christmas traditions [<i>Navidad</i>]</p>	<p>Sentence construction Cognates</p>	<p><i>Mardi Gras</i></p> <p>Valentine's Day [<i>Día de la Amistad</i>]</p> <p>Easter [<i>Semana Santa</i>]</p> <p>World Book Day: <i>Don Quixote</i></p>	<p><i>Al / a la</i> Longer sentences Simple past tense</p>	<p>Etiquette in Spain</p>
Music	Learning to play the Ukulele with teacher from the Durham Music Service					
PE	<p>Wide Attack, Games (basketball focus)</p>	<p>Grid Rugby, Games</p>	<p>Long and Thin or short and fat, Games (tennis focus)</p>	<p>Zone Rounders, Games</p>	<p>Distance Challenge, Athletics</p>	<p>Swimming</p>
	<p>Gymnastics with coach from South Durham Gymnastics Club (Focus on Group Dynamics)</p>	<p>Assessing level 4/5 unit 6 task 1 and 2 Gym</p>	<p>Dance with coach from Joanne Banks Dancers (Focus on What's so funny?)</p>	<p>Whats so funny? Dance</p>	<p>Football with Richard Shuffleton</p>	<p>Beat the Clock, Electric Fence, OAA</p>
PSHCE	New beginnings	Getting on and falling out	Going for Goals	It's Good To Be Me	Relationships	Changes

RE	What is Moses important to Jewish people?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	Why do Jewish people go to the synagogue?	How are Jewish beliefs expressed in the home?
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