

Cycle: B Class: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Stone Age to Iron Age		Ancient Egypt		Ancient Greece	
Class text(s) English	StoneAge Boy Ug Secrets of Stonehenge How to Wash a Woolly Mammoth Opportunities to read: Wolf Brother, The boy with the Bronze Axe		There's a Pharaoh in my bath Was Tutankhamun Killed? (Non- Fiction)		Greek Myths Traditional stories – Hercules The Hero The Minotaur King Midas Beasts of Olympus Lucy Coats	
	Diary entries Letters Alternative chapter Character study	Newspapers Diary entries Play Scripts Instructions	Alternative beginnings/endings Letters Description	Autobiography Information book Fact file Poetry	Argument/ Persuasion Reports Newspapers	Information Books Explanation Play Scripts Diary Entries
Maths	Place Value Addition Subtraction Multiplication Division Fractions	Measurement Shape and space Statistics	Place Value Addition Subtraction Multiplication Division	Fractions Measurement Shape and space Statistics	Place Value Addition Subtraction Multiplication Division	Fractions Measurement Shape and space Statistics
Science	Animals including humans (Health and Movement)	Forces and Magnets	Desert Life	Plants (How Plants Grow)	Rocks	Light and Shadow

<p>Programming Algorithms, Sequencing beebots / Roamers/ Probots</p> <p>Digital Literacy</p> <p>Communication Publishing and collaborating Multimedia Word Processing</p> <p>Digital video Video & Animation Music / Sound</p> <p>Digital Imagery Graphics & digital cameras</p> <p>Database / Spreadsheets</p>	<p>Rapid Router</p> <p>Algorithms</p> <p>Use of apps to support programming ALEX/ Lightbot /</p> <p>SWGFL Scheme of work <i>Staying Safe</i> Smart Crew</p> <p>Powerful Passwords</p>	<p>Advert on Publisher – visit Skara Brae</p> <p>Tv news broadcast about the discovery at Skara Brae.</p>	<p>Scratch Junior app</p> <p>Scratch - LA / MA basic use of Scratch Create a simple animation (Scratch) with characters and speech.</p> <p>Microbits – simple programming using Microbits (borrow from us) Session to book</p> <p>Copyright</p> <p>The Power of Words</p> <p>Create an Egyptian attraction/museum in the local area.</p>	<p>Create an Egyptian themed video</p> <p>Photos of children in costumes</p>	<p>Probots – Make instructions using– use Probots to predict and debug</p> <p>Use J2E Turtle Challenge - Procedures – making a repeating pattern J2E J2E code</p> <p>The Key to Keywords</p> <p>Keep it private</p>	<p>I Movie – Ancient Greece</p> <p>Spreadsheet linked to Ancient Greece</p>
<p>Art</p>	<p><i>Drawing/Colour</i></p> <p><i>Prehistoric art</i></p>			<p>Colour/Drawing/Sculpture (Pipe cleaners/Wire)</p> <p>Cities</p>	<p><i>Textiles</i></p> <p>Tie dying</p>	
<p>DT</p>		<p>Control – Create moving books</p>	<p>Textiles – Cross stitch an Egyptian hieroglyph</p>			<p>Structure</p> <p>Bridges</p>

Geography		Is the UK the same everywhere? Focus – physical geography – hills, coasts, rivers, farms, industry, population		Why do we have cities? UK towns, cities and countries. Focus: countries, land use, settlement, contrasting cities		We've got it all! Why is the North East special? Regional focus with lead on rivers and coasts Focus: Fieldwork, water cycle, rivers-their formation and impact
History	Who were Britain's first builders? Changes in Britain from Stone Age to Iron Age		Why did the Ancient Egyptians build pyramids?		How have the Greeks shaped my world?	
Spanish <i>Strands: Oracy / Literacy / Intercultural Understanding / Knowledge about Language [KAL]/Language Learning Strategies [LLS] Intercultural understanding</i>	General revision Greetings: hola / como estas? Adios / que tal? /Buenos dias / buenas noches / hasta luego/gracias/por favor Numbers 1 – 50 Colours Songs / rhymes Classroom phrases and instructions	School subjects School vocabulary In my pencil-case Nouns and gender Where in the world is Spain? European Day of Languages [26th September] Dia Nacional de Espana [12th October] Day of the Dead [Dia de los Muertos]	Parts of the body Personal pronouns Adjectives	Revision : days/ months Dates <i>Mardi Gras</i> <i>Valentine's Day [Dia de la Amistad]</i> <i>Easter [Semana Santa]</i> <i>World Book Day: La oruga muy hambriento</i>	Transport Places Verb ir – to go: first person singular and plural	Clothes Vocabulary linked to holidays [en mi maleta hay....] Spanish – speaking holiday destinations

		Christmas traditions [Navidad]				
Music	Learning to play the Recorder with teacher from the Durham Music Service					
PE	Gymnastics with coach from South Durham Gymnastics Club (Focus on Partner work)	End Zone Games (Hockey focus)	Dance with coach from Joanne Banks Dancers (Focus on Indian Delight)	Run the Loop Games (cricket focus)	Football with Richard Shuffleton (Focus on On the Attack)	Faster, Higher, Further, Athletics Communication Challenge, safely across, OAA
	Swimming at Woodhouse Close					
PSHCE	New beginnings	Getting on and falling out	Going for Goals	It's Good to be Me	Relationships	Changes
RE	What Do Hindus Believe? How and why do Hindus celebrate Diwali	How and why is advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches	What do Christians remember on Palm Sunday?	How do Hindus worship at home and at the Mandir?	Visit to Mandir