

<b>Cycle: B Class: 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Animals</b>		<b>Exploring the sea</b>	<b>Exploring Space</b>	<b>Holidays</b>	
Class text(s) English	Reading, writing, GPS and speaking and listening opportunities to be delivered through text based approach.					
	<i>Class 2 at the Zoo - Julia Jarman</i>  <i>There's a Tiger at the Bottom of the Garden</i>	<i>Wriggle and Roar Rhymes</i>  <i>Leaf</i>  <i>The Polar Express</i>	<i>James and the Giant Peach</i>  <i>Stories of Blackbeard, Anne Bonny, Christopher Columbus.</i>	<i>Welcome to Alien School</i>  <i>Inside Space, Tim Peak</i>  <i>Man On the Moon</i>  <i>The Girl Who Could Dance in Outer Space.</i>	<i>The Sandcastle</i>  <i>At the Seaside</i>  <i>How Will We Get to the Beach?</i>  <i>Wave</i>  <i>Dougal the Deep Sea Diver</i>  <i>The Sandhorse</i>	<i>The Sea – Thing Child</i>  <i>Seaside Poems</i>  <i>At The Beach.</i>  <i>Alphabet Ice Cream Poems.</i>
Maths	Number and Place value, Addition and Subtraction. Multiplication and Division, Measurements: length and mass, Graphs. Measurement: money, Geometry: properties of shape. Fractions. Measurement: time, SATs. Measurement: Capacity, volume and Temperature.					
Science	Animals including humans (Identifying animals)	Seasonal Change	Animals Including Humans (Growth and Survival)	Plants (Identifying Plants)	Living Things and Habitats (Living in Habitats)	Materials (Seaside Objects)
Art	Sculpture – use clay to create an		Drawing – draw pirate ships and pirates.		Collage – create a seaside scene	

	animal sculpture.				using a range of natural materials. Andy Goldsworthy.	
DT		Textiles – create an animal puppet or bookmark.		Structure – Design and make a new pirate ship using recycled material that can float.		Mechanism – produce a new vehicle that can float on water and move on land using wheels. Book – How will we get to the seaside?
<p><b>Programming Algorithms, Sequencing beebots / Roamers/ Probots</b></p> <p><b>Digital Literacy</b></p> <p><b>Communication Publishing and collaborating Multimedia Word Processing</b></p> <p><b>Digital video Video &amp; Animation Music / Sound</b></p> <p><b>Digital Imagery Graphics &amp; digital cameras Data</b></p>	<p>Talk about uses of Computing in their own homes</p> <p><b>Programs execute by following precise and unambiguous instructions</b></p> <p>Remote control toys, Basic use of Beebots</p> <p><b>CEOP – Lee and Kim</b> Keep it private</p> <p>Keyboard / Mouse skills - Log ins</p> <p>Video a message for Santa Morpho app – Santa ( teacher )</p> <p>Take photos of each other ( IPADS)</p> <p><a href="https://www.i2e.com/jit5#pictogram">https://www.i2e.com/jit5#pictogram</a> Make pictograms of eye colour / hair colour etc</p>	<p><b>Understand simple algorithms</b> Instructions for making sandwich / fruit salad – put a jumper on – debug</p> <p><b>Beebots</b></p> <p><a href="#">Hectors World</a></p> <p><b>Going Places Safely</b> Common sense media</p> <p>Children complete drama linked to pirates - take video footage and playback</p> <p>Add a photo of a pirate in a ship to Morpho - animate</p>	<p>APPs - Daisy the Dinosaur / ALEX Scratch Jr / Bluebot</p> <p><b>Introduce all to Probots - teach the basics</b> Drive to the coast of the UK on a floor map MA / HA – use probot - predict / debug</p> <p><b>SWGfL- Swiggle</b> <b>Google – Safesearchkids</b> <b>Common Sense Media - Choosing a Search Site</b></p> <p>ABC searching Powerpoint – based on Seaside</p> <p>Be a TV reporter at the beach - record and edit using I Movie</p> <p><a href="https://www.i2e.com/jit5">https://www.i2e.com/jit5</a></p> <p><a href="#">J2E Paint - paint a seaside picture</a></p>			
Geography		<b>Why is my world wonderful?</b>		<b>Wherever next?</b> Location and journeys		<b>Holidays – where shall we go?</b>

		Simple world Maps and features. Focus: continent, oceans, mountains, rivers.		Focus: hot and cold places, continent, oceans, North/South/East/West. Key vocabulary.		Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Australia
History	<b>Why are some places special?</b> <b>NC ref:</b> Significant places in own locality <b>Focus:</b> Thinking about historical significance, using primary sources.		<b>Fantastic Firsts</b> <b>NC ref:</b> events beyond living memory that are significant globally or nationally <b>Focus:</b> Chronology over longer timeframe, comparing events, writing about significance.		<b>All change? Holidays now and then</b> <b>NC ref:</b> Changes within living memory and beyond. Significant places in our own locality. <b>Focus:</b> Identifying and writing about change and its causes. Forming an interpretation, use of primary sources	
Spanish	Continuous revision of – greetings/ numbers/ colours/ shape/ animals/ food/ days of the week/ family, clothes, alphabet, songs, weather.					
Music	Specialist music teacher to deliver lessons, focusing on beat, rhythm, pace, pitch, volume.					
PE Red indicates a QCA core	Ten point hoops, Games	(Focus on Assessing level	Cat Dance, Dance	Rolla Ball, Games	Beanbag throw, Games	Where are you going? OAA

task whereas blue indicates a Durham core task.		1, unit 1 tasks 1 and 2)				
	<i>Making Shapes, Gym</i>	Gymnastics with coach from South Durham Gymnastics Club (Focus on Assessing level 1, unit 1 tasks 1 and 2)	<i>Piggy in the middle, Games</i>	Dance with coach from Joanne Banks Dancers (Focus on How does it feel?)	<i>Furthest Five, Take Aim, Pass the Baton, Athletics</i>	Football with Richard Shuffleton
PSHE	New Beginnings	Getting on and falling out	Going for Goals	It's Good to be Me	Relationships	Changes
RE	What can we learn from the story of St Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	What can we find out about Buddha?	How do Buddhists show their beliefs?