

Cycle: A Class: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Houses		Castles – Durham/ Bamburgh, Alnwick, Auckland, Raby	Local Myths and Legends	Famous Folk - Samuel Pepys (Great Fire of London)	
Class text(s) English	Reading, writing, GPS and speaking and listening opportunities to be delivered through text based approach.					
	Flat Stanley – <i>Jeff Brown</i> Flat Stanley and the magic lamp – <i>Jeff Brown</i> The Day the Crayons Quit– <i>Drew Daywalt</i>	Hansel and Gretel – <i>Anthony Browne</i> Baba Yaga – <i>Tony Bradman</i> Katy Morag Delivers the Mail – <i>Mairi Hedderwick</i>	The Sandcastle - <i>M. P. Robertson</i> Castle leaflets See Inside Castles – <i>Katie Daynes</i>	The Egg - <i>M. P. Robertson</i> The Boy Who Grew Dragons - <i>A. Shepherd</i> Pollard and the Boar: The Legend of Bishop Auckland - <i>Barbara Laurie</i>	Vlad and the Great Fire of London – <i>Kate Cunningham</i> Toby and the Great Fire of London – <i>Margaret Nash</i> You wouldn't want to be in the Great Fire of London – <i>Jim Pipe</i>	All Aboard the London Bus - <i>Patricia Toht</i> Katie in London - <i>James Mayhew</i> See Inside London - <i>Rob Lloyd Jones and Katie Daynes</i>
Maths	Number and Place value, Addition and Subtraction.	Multiplication and Division, Measurements: length and mass, Graphs.	Measurement: money, Geometry: properties of shape.	Fractions.	Measurement: time, SATs.	Measurement: Capacity, volume and Temperature.

Science	Animals Including Humans (My Body)	Materials (Exploring Everyday Materials)	Working Scientifically	Plants (Growing Plants)	Living Things and Habitats	Materials (What are toys made from?)
Art	Collage Giuseppe Arcimboldo – explore the history and work of the Italian artist.		Sculpture/Printing/Mark Making Observational Drawing- castle designs/features.		Drawing/Colour/Printing Use a range of media to create art work linked to the Great Fire of London.	
<p>Programming Algorithms, Sequencing beebots / Roamers/ Probots</p> <p>Digital Literacy</p> <p>Communication Publishing and collaborating Multimedia Word Processing</p> <p>Digital video Video & Animation Music / Sound</p> <p>Digital Imagery Graphics & digital cameras</p>	<p>Talk about uses of Computing in their own homes – switching washer on / TV etc Sky</p> <p>All - Basic use of Beebots fd / bk</p> <p>CEOP –</p> <p>Keyboard / Mouse skills - Log ins</p> <p>Textease Studio software</p> <p>Video a message for Santa</p> <p>Morpho app – Santa (teacher)</p> <p>Take photos of each other (IPADS)</p> <p>Make pictograms of eye colour / hair colour etc</p>		<p>Understand simple algorithms Instructions for making sandwich / / fruit salad – put a jumper on</p> <p>use logical reasoning to predict the behaviour of simple programs IPAD apps</p> <p>Going Places Safely Common sense media</p> <p>Children dress as someone who would live in a castle - take video footage and playback What would a princess / prince / king / queen say</p> <p>Add a photo of a knight in a castle to Morpho - animate</p>		<p>Kodable / Beebot app</p> <p>Daisy the Dinosaur / ALEX</p> <p>Introduce all to Probots - teach the basics Drive to the cities of the UK on a floor map Introduce Probot – predict / debug Look at programming language – maths link s eg ¼ turns Program instructions to make</p> <p>Challenge eg – make a square / hexagon/</p> <p>SWGfL- Swiggle Google – Safesearchkids Common Sense Media - Choosing a Search Site</p> <p>Powerpoint – based on the Fire of London</p> <p>Be a TV reporter at the scene of the fire of London - record and edit using I Movie</p>	

Data			
DT	<p>Cooking and Nutrition</p> <p>Healthy eating – explore a variety of different fruit and vegetables</p>	<p>Control</p> <p>Produce a moving picture using lever mechanisms. To be used alongside a story for myths and legends.</p>	<p>Mechanisms</p> <p>Fire engines – investigate how vehicles have changed</p> <p>Structure – Build a GFoL house using recyclable materials (fire brigade to set on fire to show how quick the Great Fire of London spread)</p>
Geography	<p>Where I live – my home, practise writing own address and send letter. Use simple fieldwork and observational skills to draw and read simple maps of the local area.</p>	<p>Look at the location of local castles, think about their positions and look at physical and human features.</p>	<p>UK countries – name, locate and identify the characteristics of the 4 countries, capital cities and surrounding seas.</p> <p>Look closely at London and the importance of the capital city and famous land marks.</p>
History	<p>Changes within living memory – Identify differences between houses and schools over last 100 years. Look at buildings within Beamish and explore old maps and photographs of Byers Green.</p>	<p>Significant local places – explore local castles and look at their purposes and functions.</p>	<p>Read and learn about local myths and legends – George and the Dragon, The Lambton Worm, Pollard and the Boar.</p> <p>Significant people – Samuel Pepys and the Great Fire of London</p>
Spanish	<p>Continuous revision of – greetings/ numbers/ colours/ shape/ animals/ food/ ordering/ family, clothes, alphabet, songs, weather.</p>		
Music	<p>Specialist music teacher to deliver lessons, focusing on beat, rhythm, pace, pitch, volume.</p>		

PE Red indicates a QCA core task whereas blue indicates a Durham core task.	Piggy in the middle, Games	Focus on Moving along Dance	Themes and Dreams, Dance	Kick Rounders, Games	Mini Tennis, Games	Shipwrecked, Gone Fishing, OAA
	Families of actions, Gym	Gymnastics with coach from South Durham Gymnastics Club (Focus on Assessing level 1/2 unit 2 tasks 1 and 2)	3 Touch Ball, Games	Dance with coach from Joanne Banks Dancers	Honey pot and colour match, Athletics	Football with Richard Shuffleton
PSHE	Ongoing topics that arise throughout the year.					
RE	What do faiths believe about how the world began?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about local faith communities?	What do the Christians believe about God?