

Byers Green Primary School

PE and Sport Premium Funding 2018-2019

“Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.” (DfE May 2019)

This means that we should use the premium to:

- develop or add to the PE, physical activity and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

We can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The amount of premium received for 2018-2019 was £16,880

A full breakdown of how it has been spent is outlined below:

Accessing the following services provided by Sedgefield School Sport Partnership:

Competition SLA (£1,530)

Full access to the SSP competition calendar:

- Participation festivals
- Competitions (in addition to the School Games)
- Tiered competitions
- Festivals specifically designed for higher ability, lower ability, mixed ability
- Inclusion festivals and competitions
- Major events e.g. Sedgefield DASH!, Primary Olympics

SSP Networking Meetings and Headteacher Meeting – 4 meetings.

Data Report on participation rates in competitions and festivals

Enhanced SLA (£4,672) – 12 credits available

Curriculum Coaching (6 credits used)

Coaches will work alongside teachers with the main aim of upskilling the teacher in that curriculum area. Coaches will be sourced, vetted and supplied by Sedgefield School Sport Partnership. The SSP will provide a service of quality assurance and monitoring of coaches deployed. SSP coaches will not cover PPA time. Chosen curriculum coaching was as follows:

- Autumn term – Gymnastics - 2 hours of coaching support per week for 10 weeks **(2 credits)**
- Spring term – Dance - 2 hours of coaching support per week for 10 weeks **(2 credits)**
- Summer term – Football - 2 hours of coaching support per week for 10 weeks **(2 credits)**

Packages and Programmes (6 credits used)

- **Physical Activity Package (1 credit)** - This programme aims to engage the least active children in physical activity. The programme will consist of an introductory assembly, 10 week after school club and a celebration event. The programme will include educational and behavioural learning relating to healthy active lifestyles as well as an active after school club. Delivered by a high quality coach. This aims to support schools to target and engage the least active children in school as suggested by the PE and Sport Premium guidelines.
- **Taster Session Programme (1 credit)** - 3 x half day taster sessions linked to local community clubs (where possible). This will involve local community clubs delivering sessions to year groups where their club has a team/session for to encourage children to transition from School Sport to Community Sport. Each geographical area will receive a different programme dependent on the clubs nearby.
- **OAA Day (1 credit)** – A day for two classes to attend our OAA provider's own forest in Stanley Crook to take part in outdoor activities. The session will be led by Thrills and Skills for Life but will also involve teacher engagement to be upskilled as part of the day. Please note this package does not include transport to and from the forest.
- **Active 30 Package (1 credit)** – Kick start or enhance your Active 30 plans with our new Active 30 package which includes whole school CPD, a half-day of in school support (assembly, Active 30 Activators training, 1-2-1 planning meeting with Active 30 leader and lunchtime supervisor training). Also included are a class set of Active 30 passports and stamps as well as an Active 30 take-home bear bag.
- **15 hours Bespoke PE Specialist Support (2 credits)** – Bespoke use of 15 hours of PE specialist time to meet the needs of your school. We suggest the most effective use includes:
 - Whole school CPD on a chosen area of PE

- 1-2-1 sessions with the subject leader (auditing provision, strategic planning, action planning, assessment, curriculum overhaul, spend of PE and Sport premium)
- 1-2-1 sessions with class teachers (collaborative planning, developing assessment opportunities, developing confidence and creativity in delivery styles, differentiating content effectively, appropriate use of equipment)

1-2-1 progress meetings with SSP Manager/Education Manager

Data analysis and reports

Judo taster

Access to online resources

Equipment loan scheme

Management, coordination and quality assurance of all services delivered

Priority on additional programmes and opportunities sourced by SSP

Part-Time Teaching Assistant with PE Specialism (approx. £10,000)

The Part-Time Teaching Assistant with PE Specialism will:

- assist with the delivery of PE lessons
- lead structured sports activities at playtimes and lunchtimes
- run afterschool sports clubs

Additional costs related to PE and School Sport (approx. £678)

- Paying for transport to and from sporting events throughout the year
- Paying for additional PE and School Sport activities as appropriate
- Paying for new PE equipment as required

Impact our school has seen on pupils' PE, physical activity and sport participation and attainment and how the improvements will be sustainable in the future

School Games Mark Gold Level Award achieved for 2018-2019 recognising our school's contribution to the following:

- Increasing Engagement in School Games
- Developing Competitive Opportunities
- Workforce – Broadening The Range of Opportunities
- Increasing and Sustaining Participation

Key indicator	Impact	Sustainability
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • All children continued to receive 2 hours of timetabled PE per week. • Active 30 sessions introduced during playtimes and lunchtimes led by Teaching Assistant with PE Specialism and Active 30 Activators to ensure all children are active for at least 30 minutes a day in addition to timetabled PE lessons. • Physical activity club engaged a range of children across KS2 including some who do not normally participate in extra-curricular sporting opportunities. 	<ul style="list-style-type: none"> • Continued commitment for all children to receive at least 2 hours of timetabled PE per week. • Continued development of Active 30 sessions next year. • Continued encouragement of all children to participate in extra-curricular sports clubs.
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> • All staff and children continue to understand the importance of regular physical activity. • PE and sport continues to be valued as a curriculum area in its own right but also for the beneficial effects it can have in other areas of the curriculum. • New PE uniform introduced to raise profile of PE and ensure children have appropriate kit for sporting activities. • Active Ted (Active 30 mascot) used to encourage home-school partnership and to highlight the importance of children engaging in regular physical activity at home as well as at school (children performed a dance routine at Byers Green Fun Day in July to showcase their commitment to Active 30). • Children's achievements in PE and sporting activities continue to be celebrated in weekly praise assemblies (certificates and medals), on display board in hall and in noticeboard section of school website. 	<ul style="list-style-type: none"> • Continued focus on the high profile of PE and sport in future school improvement plans. • Continued emphasis on the importance of appropriate PE kit. • Continued development of home-school partnership through use of Active Ted. • Continued celebration of children's achievements in a variety of ways.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Staff show an increase in confidence, knowledge and skills following coach-supported sessions in gymnastics, dance and football. • Support provided by Sedgefield SSP staff for class teachers and teaching assistant with PE specialism ensures that planning for PE lessons shows progression and development of skills. 	<ul style="list-style-type: none"> • Continued use of increased knowledge and skills by more confident teachers to plan future high quality PE lessons. • Continued support from SSP PE specialist to ensure CPD is up-to-date and of high quality.
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • SSP curriculum coaching and taster sessions enabled children to access a range of sporting opportunities such as gymnastics, dance, football, judo, boxing, taekwondo and kwik cricket. 	<ul style="list-style-type: none"> • Continued encouragement of all children to try a range of different sports and continue these outside of curriculum time through links with local clubs.

	<ul style="list-style-type: none"> • After school clubs were linked to upcoming interschool competitions i.e. rugby, basketball and netball to provide children with an opportunity to experience a wider range of sports. 	<ul style="list-style-type: none"> • Continued commitment to try to link after school clubs to upcoming competitions where possible.
Increased participation in competitive sport	<ul style="list-style-type: none"> • Children across school (from YR-6) have taken part in a variety of intraschool and interschool sport competitions including tag rugby, sportshall athletics, multiskills, basketball, netball, OAA, kwik cricket, boccia, rounders and boxing. • Greater preparation ahead of interschool competition in tag rugby, basketball, netball, boccia and rounders led to greater success in these team events (netball – bronze medals, boccia – silver medals, rounders – silver medals). • Sports day event was even more competitive than usual this year. The children, who were divided into four teams (blue, green, red and yellow), competed against other members of their year group in a variety of events to earn points for their team. Active Ted presented medals to the winning team and also special medals for those children who had clearly demonstrated one of the six School Games values (determination, honesty, passion, respect, self-belief and teamwork). 	<ul style="list-style-type: none"> • Continued commitment to take part in a range of competitive events both at a within school level and with other schools across the local area. • Continued encouragement of all children to be competitive and want to succeed but also to recognise the importance of demonstrating the School Games values when competing.

Swimming

Our swimming programme is organised so that our Y3/4 children swim for the whole of the autumn and spring terms and the first half of the summer term. Our Y5/6 children then have an opportunity to top up their skills in the second half of the summer term.

It is now a DfE requirement for schools to publish information about the swimming competency of their Y6 cohort.

For 2018-2019 the proportion of our Y6 cohort who met each requirement was as follows:

- swim competently, confidently and proficiently over a distance of at least 25 metres – 73%
- use a range of strokes effectively – 73%
- perform safe self-rescue in different water-based situations – 73%