

## **Byers Green Primary School**

### **PE and Sport Premium Funding 2017-2018**

*'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.'* (DfE October 2017)

This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining our school in future years

There are 5 key indicators we should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**The allocation for 2017-2018 = £16,890 and is being used in the following ways:**

Accessing the following services provided by Sedgefield School Sport Partnership:

#### **Competition SLA (£1,500)**

**Full access to the SSP competition calendar:**

- Including the addition of Multi Skills Festivals – 1 whole class festival for each year group (R-Y5)
- Participation festivals
- Competitions (in addition to the School Games)
- Targeted festivals for small schools/B teams
- Inclusion festivals and competitions
- Sedgefield DASH!
- Primary Olympics

**SSP Networking Meetings and Head Teacher Meeting** – 4 meetings.

**Data Report on participation rates in competitions and festivals**

**Promotion and development of links to local sports clubs** - 15 potential school club links.

**SSP Branding** - SSP Member School Logo, SSP supplement for school prospectus/website/newsletter.

## **Enhanced SLA (£4,600)**

**High Quality Coaching** - coaches will be sourced, vetted and supplied by Sedgefield School Sport Partnership. The SSP will provide a service of quality assurance and monitoring of coaches deployed. As advised by the government these coaches will work alongside teachers to provide professional development and will not cover PPA time. Schools will be able to choose the curriculum area, time slot and length of block (5 or 10 weeks).

**PE Teaching Support** - The SSP will provide qualified teachers to support subject leaders and class teachers in planning, teaching and assessing High Quality Curriculum PE. The support hours provided could include team teaching, curriculum planning support, whole school CPD sessions and transition activities to meet your schools' needs.

**Physical Activity Package** – This programme aims to engage the least active children in physical activity. The programme will consist of an introductory Assembly, 10 week after school club and a celebration event. The programme will include educational and behavioural learning relating to healthy active lifestyles as well as an active after school club. Delivered by a high quality coach. This aims to support schools to target and engage the least active children in school as suggested by the Sport Premium guidelines.

**Taster Session Programme** – 3 x half day taster sessions linked to local community clubs (where possible). This will involve local community clubs delivering sessions to year groups where their club has a team/session for to encourage children to transition from School Sport to Community Sport. Each geographical area will receive a different programme dependent on the clubs nearby.

**Menu of CPD** – an annual calendar of training opportunities to support curriculum PE delivery, linked to the National Curriculum and delivered by experienced tutors. Schools can have multiple spaces on the courses.

**Data Analysis and Reports** - Sedgefield SSP will provide a written report for schools to evidence the impact of the service provided. The report would be suitable for OFSTED, Governors and to support your SEF. This report will be sent to schools at the end of the academic year but could also be produced at short notice for an OFSTED inspection.

**Online Resources** – ESLA members will receive access to our bank of online resources for PE and School Sport.

**Equipment Loan Scheme** – ESLA members can loan Sedgefield SSP equipment (including our mascot Flames!) for a day or up to a half term.

## **PE and School Sport Apprenticeship Scheme (£8,736)**

The PE and School Sport Apprentice will:

- be employed by the School and work there 4 days a week
- have a supporting role in PE and School Sport
- receive training by a lead tutor from SSP staff one day per week

### **Additional costs related to PE and School Sport (£2,054)**

- Paying for transport to and from sporting events throughout the year
- Paying for additional PE and School Sport activities as appropriate
- Paying for new PE equipment as required

### **Impact our school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future**

<b>Key indicator</b>	<b>Impact</b>	<b>Sustainability</b>
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>• All children receive 2 hours of timetabled PE per week</li> <li>• Additional engagement in physical activity takes place during playtimes and lunchtimes led by PE and School Sport Apprentice and School Sport Organising Crew (SSOC)</li> <li>• Physical activity club has engaged a range of children across KS2 including some who do not normally participate in extra-curricular sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Continued commitment for all children to receive at least 2 hours of timetabled PE per week</li> <li>• Playtime and lunchtime sessions to be embedded</li> </ul>
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> <li>• All staff and children understand the importance of regular physical activity</li> <li>• PE and sport is valued as a curriculum area in its own right but also for the beneficial effects it can have in other areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• High profile of PE and sport in future school improvement plans</li> </ul>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• Staff show an increase in confidence, knowledge and skills following coach-supported sessions in football, gymnastics and dance (athletics and fundamental movement skills to follow in summer term)</li> <li>• Support provided by Sedgefield SSP staff for class teachers and apprentice ensures that planning for PE lessons shows progression and development of skills</li> </ul>	<ul style="list-style-type: none"> <li>• More confident teachers continue to use increased knowledge and skills to plan future high quality PE lessons</li> </ul>
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>• Curriculum delivery and taster sessions enable children to access a range of sporting opportunities such as football, gymnastics, dance (athletics and fundamental movement skills to follow in summer term), judo, boxing, taekwondo, cricket (to follow in summer term)</li> </ul>	<ul style="list-style-type: none"> <li>• Children encouraged to try a range of different sports and continue these outside of curriculum time through links with local clubs</li> </ul>
Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Children across school (from YR-6) have taken part in a variety of intraschool and interschool sport competitions (more to follow in summer term)</li> </ul>	<ul style="list-style-type: none"> <li>• Continued commitment to take part in a range of competitive events both at a within school level and with other schools across the local area</li> </ul>

## Swimming

It is now a DfE requirement for schools to publish information about how many pupils within their year 6 cohort can do each of the following:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Our swimming programme is organised so that our Y3/4 children swim for the whole of the autumn and spring terms and the first half of the summer term. Our Y5/6 children then have an opportunity to top up their skills in the second half of the summer term. As a result of this arrangement we are not yet in possession of the required information in relation to our current Y6. However, we are able to report that 50% of our Y6 cohort in 2017 were able to swim competently, confidently and proficiently over a distance of at least 25 metres.