

Byers Green Primary School

Pupil Premium Strategy

Our school's pupil premium grant allocation amount for 2016-2017

- £47,820

Summary of the main barriers to educational achievement faced by eligible pupils at our school

- Our children who are eligible for pupil premium funding demonstrate a range of attainment in relation age-related expectations (below, in-line and above). A proportion of eligible children do experience difficulties particularly in relation to basic skills in the areas of reading, writing and mathematics.
- The children entering our Reception class come from a wide variety of nursery settings having had a range of pre-school experiences. A proportion of eligible children do enter school below the expected level of attainment particularly in relation to the areas of reading, writing and mathematics.

How we will spend the pupil premium to address those barriers and the reasons for that approach

- Additional teacher to support smaller class sizes in KS1 and KS2 and deliver a range of intervention groups.
- Contributing towards the cost of employing a PE and School Sport Apprentice to support teaching and learning in our Reception class.

How we will measure the impact of the pupil premium

- Analysis of outcomes from ongoing assessment and termly standardised tests.
- Termly pupil progress meetings to identify impact of support and intervention.
- Use of iTrack Primary (pupil tracking system) to analyse children's attainment and progress.
- Use of RAISEonline and Inspection Dashboard data to analyse children's attainment and progress against national comparators.

The date of the next review of our school's pupil premium strategy

- July 2017