

EYFS Curriculum Overview

Area of learning	Activities and experiences provided through a variety of topics (communicated to parents via half-termly newsletters) across the year
Communication and language	We give children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
Physical development	We provide opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. We ensure children are helped to understand the importance of physical activity, and to make healthy choices in relation to food.
Personal, social and emotional development	We help children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
Literacy	We encourage children to link sounds and letters and to begin to read and write. We ensure children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
Mathematics	We provide children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
Understanding the world	We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
Expressive arts and design	We enable children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

In planning and guiding children's activities we aim to include the three characteristics of effective teaching and learning as follows:

- **playing and exploring** - children investigate and experience things, and 'have a go';
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Our practice is shaped by the four guiding principles below:

- every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- children learn to be strong and independent through **positive relationships**;
- children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- **children develop and learn in different ways and at different rates.**